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across the life span; (b) to identify the interconnections between earlier and later developmental events and processes; (c) to delineate the biological, psychological, social, and environmental factors and mechanisms which are the foundation of life span development; and

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on development in children, we will take a life-span approach to the study of development. The first of the principles which Baltes (1987) discussed is the belief that development is lifelong. This belief has two separate aspects. First, the potential for development extends across the entire life span: there is no assumption

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